

**PROCEEDINGS OF THE FACULTY SEMINAR  
HELD ON FRIDAY, 21 JUNE 2013**

*Topic of the seminar: "Taxonomy of Academics: Radar Approach  
Presenter of the seminar paper: Dr. K V Prabhakar*

Members present:

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|-----------------------------|----------------|
| 1. Shri. A Krishnamurthy    | Director       |
| 2. Dr N S Malavalli         | Principal      |
| 3. Dr N S Viswanath         | Dean           |
| 4. Dr K V Prabhakar         | Faculty Member |
| 5. Prof. Santanam           | Faculty Member |
| 6. Prof. Hemant Kumar       | Faculty Member |
| 7. Prof. Ramgopal           | Faculty Member |
| 8. Prof. Pushpa             | Faculty Member |
| 9. Prof. B K Ramaswamy      | Faculty Member |
| 10. Prof. K L Ramadas       | Faculty Member |
| 11. Prof. Vijayalakshmi     | Faculty Member |
| 12. Prof. Deepak            | Faculty Member |
| 13. Prof. Bhavya N          | Faculty Member |
| 14. Prof. Basanna Patagundi | Faculty Member |
| 15. Prof. Amreen Khan       | Faculty Member |
| 16. Mr. Srisailam           |                |



Taxonomy in general is the practice and science (study) of classification of things or concepts, as well as the principles that underlie such a classification.

Taxonomy in Academics refers to a classification of the different objectives that educators set for students (learning objectives). Here educational objectives are divided into three "domains": Cognitive, Affective, and Psychomotor (sometimes loosely described as knowing/head, feeling/heart and doing/hands respectively). Within the

domains, learning at the higher levels is dependent on having attained prerequisite knowledge and skills at lower levels. A goal of Taxonomy is to motivate educators to focus on all three domains, creating a more holistic form of education.

Today, Taxonomy is considered to be a foundational and essential element within the education community in various significant writings that have influenced the conceptualizing and implementation of curriculum.

Dr. K V Prabhakar, former Vice Chancellor of Gulbarga University and a Professor at MPBIM made a presentation on Taxonomy in Academic Management in the Faculty Seminar series being held at MPBIM

1. The Director welcomed the participants and highlighted the need and efficacy of academics in a B School.
2. The hard copy of PPTs "*Taxonomy of Academics: Radar Approach*" and other material along with other background material was distributed to the participants present.
3. The discussion initially centered on essentials of Pedagogical tools and its diversity besides the recommendations made in the paper for creating an effective 'academic house'.
4. Dr NSV stressed on introducing Androgogical tools along with Pedagogy tools
5. Principal focused on Practical Learning Pertaining to different subjects in the B SCHOOL and also emphasized how Creative learning and Reverse Learning can add value to students.
6. Dean recommended on creating labs for various domains (I.e. – Marketing, Finance, HR Labs Etc) and also stressed on mixing of the pedagogical and andragogial tool for effective teaching.
7. Dr. KVP discussed on roles and responsibilities of "LEAD PROFESSOR" and also shared his views on Innovations in Teaching / Learning Strategies. He recommended on drafting policy areas concerning the attendance, internal assessment and the submission of dissertation/internship report and Industrial visits.
8. The life cycle of Mentoring Process with respect to molding students were discussed and also light was thrown on Mentoring young and Promising professors towards research as part of their Career anchors.

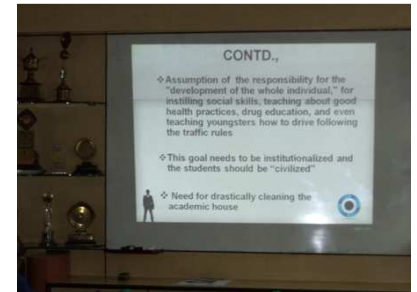
9. Director Stressed on giving importance to effective implementation of the suggestions after due perusal much before the commencement of the semester. He felt that the recommendations made during the discussions per se would mean nothing unless they were implemented effectively.

Various recommendations have been made on the academic management of the Institute. The list is circulated to the members.

10. The Meeting concluded with Mutual consent of having separate Brainstorming session on how do we mix andragogy and Pedagogical tools “to ascertain the student’s needs, to assess the student’s needs in the light of the existing capability at the Institute, and finally to fulfill the students’ needs”

It was noted that this needs to be given the highest priority. Holistically, the academics should be based on the dictum- inform the students, engage the students and energize the students.

13. The Director again reiterated the crafting of the ‘essential benchmarks’ for an effective implementation of the recommendations in an unequivocal term calling for the wisdom, clairvoyance, grit and tactfulness



Principal thanked Dr K V Prabhakar for the session and all the members lauded his efforts for an effective presentation which would help the institute.